

## Speech, Language and Communication Training for Parents

2018-2019

Title	Date	Time
<p><b>AAC Support Group for Parents –</b>                      Opportunity for parents of pupils who use augmentative / alternative communication devices to learn more about how to use / programme equipment etc. Opportunity to share ideas with other parents. This session will be led by Jessica Child from EAT service. (Electronic Assistive Technology). Depending upon interest this could be a regular session.</p>	9.10.18	10 - 12
<p><b>Introduction to Speech, Language and Communication –</b>                      Introduction to all the areas of speech, language and communication that are considered when developing pupils' communication skills. General overview of the different types of interventions that are used in school.                      An opportunity to contribute to the draft parent training plan for the year ahead. For example, which sessions you would like first and preference for times of day etc.</p>	23.10.18	1 - 1.30
<p><b>Understanding Key Word Levels –</b>                      A session to explain how a pupil's understanding of language is assessed with key word levels. Parents will then be advised how to support their child's understanding. Often children who have difficulties understanding find it hard to learn and can become very frustrated leading to difficulties with behaviour.</p>	27.11.18	1 - 1.30
<p><b>Understanding Blank Levels 1 and 2 –</b>                      A session to explain how a pupil's conceptual language is assessed with Blank levels. Parents will then be advised how to support their child's understanding and use of language. Often children who have difficulties find it hard to learn and can become very frustrated leading to difficulties with behaviour.</p>	18.12.18	1 - 1.30
<p><b>PECS Awareness –</b>                      A session to help parents use the Picture Exchange Communication System. This is where pupils communicate by exchanging picture symbols using a PECS book.</p>	25.1.19	1 - 1.30
<p><b>Comic Strips –</b>                      A session to explain how simple comic strips can be used to help unpick challenging social situations. For example if a pupil has been involved in an argument comic strips are extremely helpful to work out what happened.</p>	19.2.19	1 - 1.30
<p><b>Makaton –</b>                      An introduction to using Makaton signs.</p>	26.3.19	1 - 1.30
<p><b>Vocabulary –</b>                      A session to share different ways of helping children develop their vocabulary skills.</p>	30.4.19	1 - 1.30
<p><b>Using Visuals –</b>                      A session to look at the importance of using visuals to support communication. For example, symbols, schedules etc. Opportunity to look at different formats for your child.</p>	21.5.19	1 - 1.30
<p><b>Blank Levels 3 and 4 –</b>                      A session to explain how a pupil's conceptual language is assessed with harder Blank levels. Parents will then be advised how to support their child's understanding and use of language. Often children who have difficulties with understanding sequences and problem solving find it hard to learn and can become very frustrated leading to difficulties with behaviour.</p>	25.6.19	1 - 1.30

Wen Hayton and Sarah Rae

**Speech and Language Therapy**